

A 3 Fragebogen 6. Klasse

Feeling secure and self-confident in the English lessons

A questionnaire

Statement	1=very true! 5=not true at all!
1) Generally speaking, I consider myself a self-confident person.	W: 1,77 m: 2,20 t: 1,99
2) As a rule, I find it easy to get into contact with other people.	W: 2,08 m: 1,60 t: 1,84
3) For most of the time, I am happy to be on my own and I don't need a lot of company.	W: 3,69 m: 2,80 t: 3,25
4) At home, marks are very important.	W: 2,92 m: 1,80 t: 2,36
5) As a rule, I enjoy going to school.	W: 1,77 m: 2,80 t: 2,29
6) I'm very interested in the English language and culture and am <u>keen on</u> learning new things in our English lessons.	W: 1,46 m: 1,60 t: 1,53
7) I know that I'm able to follow the English lessons.	W: 1,08 m: 1,20 t: 1,14
8) When I'm confronted with a task, I am <u>confident</u> that I will finish it successfully.	W: 1,77 m: 1,40 t: 1,59
9) When studying at home I know how to do my work effectively (so that I know / remember things).	W: 1,85 m: 1,60 t: 1,73
10) When studying at home I believe that feeling secure and confident in the English classes is only a question of studying hard. If I have studied hard, I feel fine, if not, it's simply my own fault.	W: 2,92 m: 1,80 t: 2,36
11) I usually don't find it difficult to express my ideas in English during the lesson.	W: 2,23 m: 2,00 t: 2,12
12) When I speak English in class, I don't think about grammatical mistakes I might make. It's the message that is important.	W: 2,54 m: 2,60 t: 2,57
13) When speaking in class, I never fear that for some people my English accent could sound "silly" / "strange" / "wrong".	W: 1,91 m: 1,20 t: 1,56

14) When doing a listening exercise, I am confident that I will be able to understand the important information.	W: 1,46 m: 1,80 t: 1,63
15) When writing a test I am calm and confident.	W: 2,08 m: 1,60 t: 1,84
16) As far as the organisation of our English lessons are concerned, I always feel secure. It doesn't make any difference to me whether a lesson is teacher-centred or student-centred (= pairwork, group work, etc)	W: 1,62 m: 2,00 t: 1,81
17) I prefer working on my own (= "Stillarbeit").	W: 3,00 m: 3,20 t: 3,10
18) Oral presentations in front of the class don't cause any stress to me.	W: 2,54 m: 2,40 t: 2,47
19) When it comes to student-centred tasks in English, I don't mind who my partners are.	W: 2,00 m: 2,00 t: 2,00
20) I feel much safer when I can work with partners that I can choose.	W: 3,46 m: 2,40 t: 2,93
21) As far as my classmates are concerned, I generally experience the atmosphere in our English lessons as friendly and helpful.	W: 1,38 m: 1,00 t: 1,19
22) I can be sure that people won't <u>put me down</u> or laugh at me, even when they think what I say is "wrong" or that my question is "stupid".	W: 1,46 m: 1,00 t: 1,23
23) I can be sure that people won't <u>bully me</u> in any way if I actively take part in the English lesson (i.e. if I often raise my arm and do my homework regularly).	W: 1,08 m: 1,00 t: 1,04
24) My teacher is friendly and respectful in class.	W: 1,08 m: 1,00 t: 1,04
25) If I have a question, I have no problem asking my English teacher, either during or after the lesson.	W: 1,54 m: 1,60 t: 1,57

26) If I have a problem, I can be sure my English teacher will do his best to help me.	W: 1,23 m: 1,00 t: 1,12
27) I am not afraid of making mistakes in front of my E teacher.	W: 1,69 m: 1,80 t: 1,75
28) I've made the experience that my E teacher <u>gives me praise</u> when I've tried hard and done something well.	W: 1,46 m: 1,60 t: 1,53
29) My E teacher makes sure that the classroom atmosphere is as friendly and <u>supportive</u> as possible.	W: 1,38 m: 1,00 t: 1,19
30) I usually know how my E teacher will react in a certain situation (e.g. when I have forgotten sth, when he feels <u>disturbed</u> by somebody).	W: 1,46 m: 1,80 t: 1,63
31) The English teacher's loud voice is no problem for me.	W: 1,54 m: 1,20 t: 1,37
32) My E teacher usually makes it clear to us why we are doing something.	W: 1,62 m: 2,00 t: 1,81
33) As a rule, my E teacher gives the impression that he feels secure and self-confident in my class.	W: 1,08 m: 1,00 t: 1,04

Try to think of a positive **or** negative experience you have had in connection with English at school some time this school year. Please write about it briefly.

Vocabulary:

- to feel secure and self-confident: sich sicher und selbstbewusst fühlen;
- to be keen on doing sth: to be very interested in doing sth;
- to be confident: to be sure about sth in a positive way;
- to put sb down: to criticize sb in a way that makes them feel stupid;
- to bully sb.: here: to frighten, terrorize sb;
- to give sb. praise: jmd loben;
- supportive: unterstützend;
- to feel disturbed: sich gestört fühlen;

*Try to think of a positive **or** negative experience you have had in connection with English at school some time this school year. Please write about it briefly (Answers of the girls)*

Spontan fällt mir jetzt leider kein Erlebnis von diesem Schuljahr ein, das genau auf mich zutrifft. Ich kann nur sagen, dass ich mich im Allgemeinen sehr wohl fühle und mir Englisch im Großen und Ganzen viel Spaß macht und mir Freude bereitet.

I think it's good that our E-teacher always wants us to understand everything and tries hard to explain sth. In that way, we can understand it. I've never the feeling of fear in front of my E-teacher, if I ask him something.

It was not quite one of my experiences, but I found it great that you helped those who have problems with their English and that you propose them (sic) which tasks to do etc. As far as I am concerned, I haven't had any special experiences I remember.

Positive experience: When our E-teacher told us our marks.

I have made the experience that my E-teacher gives me praise when I try hard or when I often raise my arm or when some homework is well done.

I think a positive experience for me was when I rose (sic) my arm and you, my E-teacher, gave me praise.

Positive experience: When we got our "The-Heart-folders" back and you gave us praise.

Once I talked to an Australian boy in our school (Austauschschüler) and he was surprised how well I understood him. Sth like this makes me feel even more confident because I'm interested in the E language a lot.

For example, I really enjoyed that I found a way to talk to all the students from other countries (Austauschschüler) most of the time. Nearly everybody speaks English and I know that I can express myself in English nearly as well as I can in German. That makes it a lot easier to get into contact with people from other countries.

Watching films was always great, I think (Oliver Twist; Gas Food Lodging). It helps us (or me) a lot to understand and learn new vocab. It's a good way to practice English, because it's fun, too.

When we did the Unit "Route 66". There was a section about Los Angeles. It was very interesting and I was very excited to do that and when we had to write a diary entry, I found it good to do / write that and then read the entries from other classmates.

I really enjoyed working on the Internet project. We could work with a partner and we could choose this partner on our own. I think it was real fun to search through the Internet and look for information about a certain topic. I'd like to do that again.

*Try to think of a positive **or** negative experience you have had in connection with English at school some time this school year. Please write about it briefly (Answers of the boys)*

I think a positive experience was our whole school year because my English has got much better than in the years before and I am interested much more in the topics of this year.

Positiv: Die Arbeiten zu zweit sind sehr hilfreich (Recherchen im Internet, usw.) Man lernt wirklich viel, vor allem für den Wortschatz. Das mit dem Selbst-Lernen und Sicher-Fühlen stimmt wirklich. Man sieht es an den Schularbeitsergebnissen. Es ist gut, wenn Sie bei Vergessenem (zum Beispiel) ruhig bleiben.

Knowing a lot of information (sic) about Route 66 was for me a great experience, because before I didn't know that Route 66 exists.

Positive experience: When we made the project about ROUTE 66 (about the cities).

Die bestandene Prüfung war auf jeden Fall positiv für mich.

Negative experience: When I got the first test back, and on the first site was standing (sic) „Nicht Genügend“.

Notenübersicht 6c Klasse, Semesternachricht (Feb. 2007)						
	Sehr gut	Gut	Befr.	Gen.	Nicht Gen.	Schnitt
Total:	7	2	5	3	3	2,65
Weibl.	5	2	4	1	2	2,50
Männl.	2	0	1	2	1	3,00